

**Pratt Institute**  
**School of Information**  
**and Library Science**  
144 West 14th Street  
New York, N.Y. 10011

**LIS 690: Student Teaching I - Grades K-6**

**Library Media Specialist Program**  
*Prof. Jessica Lee Hochman - Coordinator*

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## **BULLETIN DESCRIPTION:**

Twenty days of full-time experience in Gr. K-6 level library media centers in a variety of communities where library media specialists interact with classroom teachers and parents or care givers and students who are socio-economically disadvantaged, English language learners, disabled, or have special needs. Students attend a weekly seminar in which the needed knowledge base in the State Learning Standards are related to library media programs and services for various developmental stages of adolescents and how the library media specialist can enhance and support student growth and learning. Emphasis is on techniques for building collaborative learning environments wherein the learning and independence of students with disabilities and the listening, speaking, reading, and writing skills of all students at the childhood adolescent level are enhanced.

**Prerequisites:** LIS 651-654, LIS 648

## **GOAL:**

The goal is to provide an experience for students that will help to prepare them to work effectively as school library media specialists.

## **OBJECTIVES:**

In the Student Teaching portion of the course, course members will gain experience in:

- collaborating with other professional staff to provide instruction through the library that enhances the learning and independence of all students and supports lifelong learning
- collaborating with other professional staff to provide instruction through the library that enhances student learning in content areas
- collaborating with other professional staff to provide instruction through the library that enhances student learning via the use of instructional and assistive technology to acquire information and communicate
- integrating school library curriculum with the New York State's Learning Standards, development of curricular changes that enhance learning and communication skills
- effective management of school library media resources, programs, services and facilities
- collaborating with other professional staff to provide instruction through the library that enhances the listening, speaking, reading, and writing skills of all students

In the seminar portion of the course, course members will:

- share ideas about the setting and population that each student is experiencing and how they relate to the larger profession of school library media present and future;
- engage in discussion, readings, and exercises that will synthesize practicum experience with graduate course work covered in the SILS curriculum

**COURSE STRUCTURE:**

LIS 690 Student Teaching I in Elementary School Library Media Centers is divided into two parts:

1. The Seminar, and
2. The Practicum.

Attendance at all Seminar meetings is required.

The student working with the site supervisor determines practicum work schedules. Each student is required to complete a minimum of 20 full days work fitted into the time-related work structure of the cooperating school.

## **Guidelines for Students**

Only students who are on the Library Media Specialist track and working toward N.Y.S. certification as a Library Media Specialist are permitted to take this course.

In order to take this course, students must have:

- a GPA of 3.25 or higher
- completed the SILS core (LIS 651-654) and LIS 648
- permission of the Coordinator of the Library Media Specialist Program and approval by the Dean to register for this course
- a confirmed student teaching site with a functioning LMC staffed by an LMS who has been certified in New York State for at least 3 years.

Course requirements, including required practicum hours and other required work, are specified in the LIS 690: Student Teaching I - Elementary syllabus

## Student Teaching Agreement

In order to host an LMS student teacher from Pratt Institute, a school must have a functioning LMC within the 5 boroughs of New York City. The center must be staffed by a New York State certified library media specialist (LMS). The LMS should have held certification for **at least 3 years** as an LMS in New York State. ***Please note:** the date of certification may be different than the date of graduation. Please check your TEACH account if you are uncertain of your certification date.*

We ask that the cooperating LMS agree to the following points. Students will co-sign in understanding:

1. I am willing to expose the participating student to a wide variety of activities within the LMC. I understand that the student is not an aide, but working on a practicum to complete her/his practical and intellectual training as an LMS. *Sample activities include reading aloud, teaching of lessons, circulation, collection development, classroom management responsibilities, cataloging, book talking, promoting literacy events, technology instruction, discussion with LMS's about library policy, etc.*
2. I will expect my student teacher to be punctual, respectful of school and library policy, and follow the schedule that we agree to for 20 full days (or 120 hours) of teaching and learning in our LMC. If the student teacher is not meeting my expectations, I understand that I can contact the Pratt LMS Coordinator at any time to discuss this matter via email ([jhochman \[at\] pratt \[dot\] edu](mailto:jhochman[at]pratt[dot]edu)) or phone (212) 647-7703.
3. I am willing to provide supervision for the student teacher on a consistent basis, by either myself or other library staff. *Student teachers may not run the LMC on their own for any period of time, per the NYC DOE.*
4. I am comfortable evaluating the student teacher. Evaluation will include:
  - a. observing the student teach one lesson in the library and providing feedback on this lesson (evaluation form provided),
  - b. a mid-term email check-in with the LMS coordinator,
  - c. and a final evaluation of the student at the end of term (evaluation form provided).
5. I can provide the student teacher with *at least two* opportunities for the student to teach lessons in the LMC. *Teaching at least two lessons is a requirement of the practicum experience.*
6. I will allow the LMS coordinator to visit our school library for one of these lessons.
7. My school's administration is aware that a student teacher will be teaching in my library during the Fall semester 2009 and is also amenable to the coordinator's visit.

LMS Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_